BÀI THI CHỌN HỌC SINH GIỎI MÔN THI: TIẾNG ẠNH 9

Thời gian làm bài: 120 phút (không kể thời gian giao đề)

<u>Điểm bằng số</u>	<u>Điểm bằng chữ</u>	<u>Giám khảo</u>	<u>Số phách</u>
		1.	
		2.	

<u>Lưu ý:</u> - Đề thi này gồm 05 trang, học sinh làm bài trực tiếp vào đề - Học sinh không được sử dụng bất kỳ loại tài liệu nào.

I. Choose the word in each group that has the underlined part pronounced differently from the rest.

1. A. bed <u>s</u>	B. doors	C. student <u>s</u>	D. play <u>s</u>
2. A. thou <u>gh</u>	B. enou <u>gh</u>	C. cou <u>gh</u>	D. rou <u>gh</u>
3. A. ab <u>o</u> ve	B. gl <u>o</u> ve	C. pr <u>o</u> ve	D. l <u>o</u> ve
4. A. phy <u>s</u> ics	B. ba <u>s</u> ic	C. <u>s</u> ailor	D. <u>s</u> ubject
5. A. <u>a</u> dvice	B. <u>a</u> fter	C. <u>a</u> gree	D. <u>a</u> lone
6. A. resourc <u>es</u>	B. beach <u>es</u>	C. lak <u>es</u>	D. orang <u>es</u>
7. A. sch <u>oo</u> l	B. ball <u>oo</u> n	C. fl <u>oo</u> d	D. m <u>oo</u> n
8. A. collec <u>tion</u>	B. ques <u>tion</u>	C. na <u>tion</u>	D. inspira <u>tion</u>
9. A. t <u>ur</u> n	B. b ur n	C. c <u>ur</u> tain	D. b <u>ur</u> y
10.A. nak <u>ed</u>	B. look <u>ed</u>	C. miss <u>ed</u>	D. work <u>ed</u>

II. Choose the option A, B, C or D to indicate the word or phrase which best completes each sentence

1. He decided to make further improvements on the computer's design ______ the light of the requirements of customers. A. on B. for C. in D. with 2. He shook his head as though _____ by his own vision. B. he is dazzled C. he dazzled A. dazzling D. dazzled 3. Moths are nocturnal pollinators, visiting scented flowers during the hours of darkness, whereas butterflies are _____, attracted to bright flowers in the daytime. A. quotidian B. diurnal C. ephemeral D. colorful A. quotidianB. diurnalC. epnemeral4. The doctor told Tom that too muchto the sun is bad for the skin. A. exposureB. extensionC. exhibition5. Not that John doesn't want to help you,it's beyond his power.A. but thatB for that D. expansion A. but thatB. for thatC. and that6. If you don't like to go fishing, youstay at home. C. and that D. in that A. should as wellB. may as wellC. can as well7. They are my classmates and don't realizeto complete the test.A. what it takesB. what takes itC. what they take D. would as well D. what takes them 8. ______ they reached the centre of the city, they stopped the car at a hotel. A. Before a mile or so when C. Further than a mile or so B. For a mile or so after D. A mile or so before 9. ______ of the setbacks could dampen his enthusiasm for the project. B. None C. Neither A. No D. Either 10. He has plenty of excellent food and a lot of expensive clothes. He lives like a C. unavailable D. availability A. avail B. available 12. _____ fashioning _____ policy appropriate to ______ situation entails understanding _____ forces that led up to it.

A. The / \emptyset / the / the			
13. You couldn't trust he	r to look after your dog,	your child.	
A. inasmuch 14. – "I give you my wor	B. as against	C. let alone	D. given that
14. – "I give you my wor	d that this will never hap	ppen again!" – "	
A. I'll go back on my wo	rd	C. Don't get up on	the wrong side of the bed! ning for sure
B. I'll take your word for			ing for sure
15. The smell of tobacco			5
A. overflowed			D. permeated
16 of birds ov			
A. Herds			
17. Turn off this machine			
A. drives	B. lakes	C. bothers	D. worries
18. I like to carry my bag A. be in the cold light of			st.
B. come to light	day	D. travel light	it.
e	underdeveloped countr	0	at the agricultural activities there
are unable to	_		at the agricultural activities there
A. keep up with		-	D. sort out
1 I			n be forgotten unless used
in everyday communicati		ij iounic words win soo	
A. gradually		C. exactly	D. frequently
III. Supply the correct f	form of the word in car	pital letters.	
1. The Minister of Financ	e is responsible for		_affairs. (ECONOMY)
2. My teacher	me to	take this examination.	(COURAGE)
3. I live in the		part of the country.	(NORTH)
4. Put the food in the		, please. (FRI	EEZE)
5. Her car needs		at the garage. (SE	RVICE)
6. Many of a	different organizations p	participated in the confer	rence yesterday. (REPRESENT)
7. The weather was terrib	le, so we had a very		holiday. (PLEASE)
8. We must make a		about where to go. (DE	CIDE)
			vs for the roads. (FORTUNATE)
10. Nowadays people are			
IV. Supply the appropri	iate tenses/ forms of th	e verbs in brackets.	
1. It is high time that nurs	ses	_ (give) better pay and c	onditions.
2. We whispered lest othe	er people	(hear) what we were	talking about.
3. It	(not be) Phong that you	saw yesterday; he was u	upon arrival to his homeland.
4. Florida,	(know) as the sunsh	ine state, attracts many	tourists every year.
5 He treats me as if he	(be) my	v bovfriend	

5. He treats me as if he _____ (be) my boyfriend.

V. Read the passage and fill in each gap with ONE suitable word.

People have always dreamed of living forever, and although we all know this will (1) ______ happen, we still want to live as long as possible. Naturally, there are advantages and disadvantages to a long life.

In the first place, people (2) ______live longer can spend more time with their family (3) ______ friends. Secondly, people who have busy working lives look forward to a long, relaxing time when they can do the things they have never had time for.

On the (4)_____ hand, there are some serious disadvantages. Firstly, many people become ill and consequently have to (5)_____ time in hospital or become (6) _____ on their

children and friends. Many of them (7)______this dependence annoying or embarrassing. In addition to this, the older people get, the fewer friends they seem to have (8)_____ old friends die or become ill and it's often difficult to make (9)_____friends.

To sum (10)_____, it seems that living to a very old age is worthwhile for people who stay healthy.

VI. Read the passage, and then circle the correct answer for each question.

The atmosphere that originally surrounded Earth was probably much different from the air we breathe today. Earth's first atmosphere (some 4.6 billion years ago) was most likely hydrogen and helium. The two most abundant gasses found in the universe - as well as hydrogen compounds, such as methane and ammonia, Most scientists feel that this early atmosphere escaped into space from the Earth's hot surface.

A second, more dense atmosphere, however, gradually *enveloped* Earth as gasses from molten rocks within its hot interior escaped through volcanoes and steam vents. We assume that volcanoes spewed out the same gasses then as *they* do today: mostly water vapor (about 80 percent), carbon dioxide (about ten percent), and up to a few percent nitrogen. These same gasses probably created Earth's second atmosphere.

As millions of years passed, the constant outpouring of gasses from the hot interior - known as outgassing - provided a rich supply of water vapor, which formed into clouds. Rain fell upon Earth for many thousands or years, forming the rivers, lakes, and oceans of the world. During this Lime, large amounts of carbon dioxide were dissolved in the oceans. Through chemical and biological processes, much of the carbon dioxide became locked up in carbon sedimentary rocks, such as limestone. With much of the water vapor already condensed into water and the concentration of carbon dioxide dwindling, the atmosphere *gradually* became rich nitrogen.

It appears that oxygen, the second most abundant gas in today's atmosphere, probably began an extremely slow increase in concentration as energetic rays from the sun split water vapor into hydrogen and oxygen during a process called photodissociation. The hydrogen, being lighter, probably rose and escaped into space, while the oxygen remained in the atmosphere.

This slow increase in oxygen may have provided enough of this gas for primitive plants to evolve, perhaps two to three billion years ago. Or the plants may have evolved in an almost oxygen-free (anaerobic) environment. *At any rate*, plant growth greatly enriched our atmosphere with oxygen. The reason for this enrichment is that plants, in the presence of sunlight, process carbon dioxide and water to produce oxygen.

- 1. What is the main idea of the passage?
- A. The original atmosphere on Earth was unstable.
- B. The atmosphere on Earth has changed over time.
- C. Hot underground gasses created clouds, which formed the Earth's atmosphere.
- D. Plant growth depended on oxygen in the Earth's atmosphere.

2. The word <i>"enveloped"</i> in line 6 is closest in meaning to				
A. surrounded	B. changed	C. escaped	D. characterized	
3. The word "they" in 1	ine 8 refers to			
A. gasses	B. volcanoes	C. steam vents	D. rocks	
4. According to the pass	sage, outgassing eventually	led to all of the following I	ЕХСЕРТ	
A. increases in the carb	on dioxide content of sedim	entary rocks		
B. the formation of bod	ies of water			
C. decreases in the level of nitrogen				
D. the formation of clou	ıds			
5. The word "gradually	" in line 17 is closest in me	eaning to		
A. accidentally	B. quickly	C. in the end	D. by degrees	
6. The passage suggests	that oxygen remained in th	e atmosphere because	••••	
A. it was caused by out	gassing			
B. it was heavier than h	ydrogen			

Facebook: https://www.facebook.com/maxduongulis/ -- Chuyên luyện thi HSG -**Chuyên Anh ONLINE và OFFLINE** C. hydrogen became trapped in limestone D. rays from the sun created equal amounts of hydrogen and oxygen 7. The author uses the word "Or" in line 23 to A. criticize the previous suggestion C. propose a similar idea B. provide unrelated information D. suggest an alternative 8. The phase "At any rate" in line 24 is closest in meaning to A. regardless B. in addition C. although unlikely D. fortunately 9. The author organizes the discussion of the Earth's atmosphere in terms of the A. role of volcanoes in its formation B. occur in which changes C. time it took for the Earth's surface: to cool and nitrogen to appear D. chemical and physical features of gasses 10. Which of the following does the passage mention as necessary for both the production of oxygen by photodissociation and the production of oxygen by plants? A. Water B. Hydrogen C. Carbon dioxide D. Nitrogen VII. Complete the second sentence so that it has a similar meaning to the first one. Use the words or phrases given. 1. It was such a hard cake that I couldn't eat it. The cake 2. It was a four-hour flight from Ho Chi Minh to Bangkok. It took 3. I'm quite happy to look after the baby for you. I don't mind 4. I realized how much I loved my country only after I had left it. Only 5. He is excited about going to Greece on holiday. He is looking 6. "I'm sorry for handing in my report so late." Tom said to his boss. Tom apologized 7. All visitors to the town fall in love with it. Everyone who 8. In spite of having good salary, he was unhappy in his job. Although 9. "I must see the manager!" he cried. He insisted 10. I can't understand him because he speaks so quickly. If he didn't VIII. Use the suggestions to make complete sentences. 1. Because / heavy rain / students / late / class 2. He / suggest / use / gas / instead/ burn/ coal / for / cook 3. He / rather spend / holidays / a farm / seaside

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4. One / advantages / own / a car / be / its comfort	
5. She / looking forward / see / boyfriend / again	
IX. Write a paragraph about 200 words to give your idea abou for all students at secondary school today".	t this topic "Life skill is very useful

THE END HƯỚNG DẫN CHẤM

BÀI THI CHỌN HỌC SINH GIỎI MÔN THI: TIẾNG ANH 9

Thời gian làm bài: 120 phút (không kể thời gian giao đề)

Tổng: 100 x 0.2 = 20 points. Cụ thể như sau:

I. Choose the word in each group that has the underlined part pronounced differently from the rest.

 $(10 \times 0.2 = 2.0 \text{ points})$

1. C	2. A	3. C	4. A	5. B
6. C	7. C	8. B	9. D	10. A

II. Choose the option A, B, C or D to indicate the word or phrase which best completes each sentence

$(20 \times 0.2 = 4.0 \text{ points})$

1. C. in 2. D. dazzled	11. D. availability 12. C. ∅ / a / the / the
3. B. diurnal	13. C. let alone
4. A. exposure5. A. but that	14. B. I'll take your word for it
6. B. may as well	15. D. permeated 16. B. Flocks
7. A. what it takes	17. A. drives
8. D. A mile or so before	18. D. travel light
9. B. None	19. A. keep up with
10. B. fighting cock	20. D. frequently

III. Supply the correct form of the word in capital letters.

(10 x 0.2 = 2.0 points)

1.	economic	6.	representatives
2.	encouraged/encourages	7.	unpleasant
3.	northern	8.	decision
4.	freezer(s)	9.	unfortunately
5.	servicing	10.	unbelievable

IV. Supply the appropriate tenses/ forms of the verbs in brackets.

(5 x 0.2 = 1.0 point)

- 1. were given
- 2. (should/ might) hear
- 3. can't have been / couldn't have been
- 4. known
- 5. were/ was

V. Read the passage and fill in each gap with ONE suitable word. $(10 \ge 0.2 = 2.0 \text{ points})$

	$(10 \times 0.2 = 2.0 \text{ points})$
1. not/never	6. dependent/ burden
2. who/that	7. find
3. and	8. because/as / since
4. other	9. new

VI. Read the passage, and then circle the correct answer for each question.

$(10 \times 0.2 = 2.0 \text{ points})$

10. up

- 1. B. The atmosphere on Earth has changed over time.
- 2. A. surrounded

5. spend

- 3. B. volcanoes
- 4. C. decreases in the level of nitrogen
- 5. D. by degrees
- 6. B. it was heavier than hydrogen
- 7. D. suggest an alternative
- 8. A. regardless
- 9. B. occur in which changes
- 10. A. Water

VII. Complete the second sentence so that it has a similar meaning to the first one. Use the words or phrases given.

$(10 \times 0.2 = 2.0 \text{ points})$

- 1. The cake was so hard that I couldn't eat it./ The cake was too hard for me to eat.
- 2. It took four hours to fly from Ho Chi Minh to Bangkok
- 3. I don't mind looking after the baby for you.
- 4. Only after I had left my country/ Only after having left my country, did I realize how much I loved it.
- 5. He is looking forward to going to Greece on holiday.
- 6. Tom apologized to his boss for handing in his report so late.
- 7. Everyone who visits the town falls in love with it
- 8. Although he has a good salary, he was unhappy in his job
- 9. He insisted on seeing the manager.
- 10. If he didn't speaks so quickly, I could understand him

VIII. Use the suggestions to make complete sentences.

$(5 \ge 0.2 = 1.0 \text{ points})$

- 1. Because of the heavy rain, many students were late for class.
- 2. He suggests using gas instead of burning coal for cooking
- 3. He would rather spend his holidays on a farm than at the seaside
- 4. One of the advantages of owning a car is its comfort.
- 5. She is looking forward to seeing her boyfriend again.

IX. Write a paragraph about 200 words to give your idea about this topic "Life skill is very useful for all students at secondary school today".

$(20 \times 0.2 = 4.0 \text{ points})$

- * Nội dung , ý tưởng: 1.5 điểm: Đúng nội dung, ý tưởng trong sáng.
- * Kỹ thuật và ngôn ngữ : 1.5 điểm :
 - Viết được đoạn văn dài khoảng 200 từ;
 - Có bố cục rõ ràng, câu văn mạch lạc;
 - Viết đúng ngữ pháp, dùng từ phong phú, chính xác.
- * Tùy mức độ thí sinh viết được, giám khảo dựa vào thang điểm để quyết định./.